

# LINCOLN- DOUGLAS DEBATE FORMAT

Information Technology III- How do I use reliable research I've gathered on the internet to support my opinion on a debatable topic?



# WHY DEBATE??



- Check this video out!

# HOW TO PREPARE FOR A DEBATE

- Reflect on your topic before doing research
- Ground your research in the present reality
- Consider the resolution along broad “themes” ie. environmental, political, legal, moral, ethical, etc.
- Use a vast range of sources (not just wikipedia!)
- Link your argument & your content. Must make sense!
- Anticipate your opposition’s points

# LINCOLN-DOUGLAS DEBATE FORMAT

- Affirmative position debater presents constructive debate points (6 min.)
- Negative position debater cross-examines affirmative points. (3 min.)
- Negative position presents constructive debate points. (6 min.)
- Affirmative position cross-examines negative points. (3 min.)
- Affirmative position offers first rebuttal (4 min.)
- Negative position offers first rebuttal (4 min.)
- Affirmative position offers second rebuttal (3 min.)
- Negative position offers second rebuttal (3 min.)
- Affirmative position summarizes (1 min.)
- Negative position summarizes. (1 min.)



# DEBATE ROLES

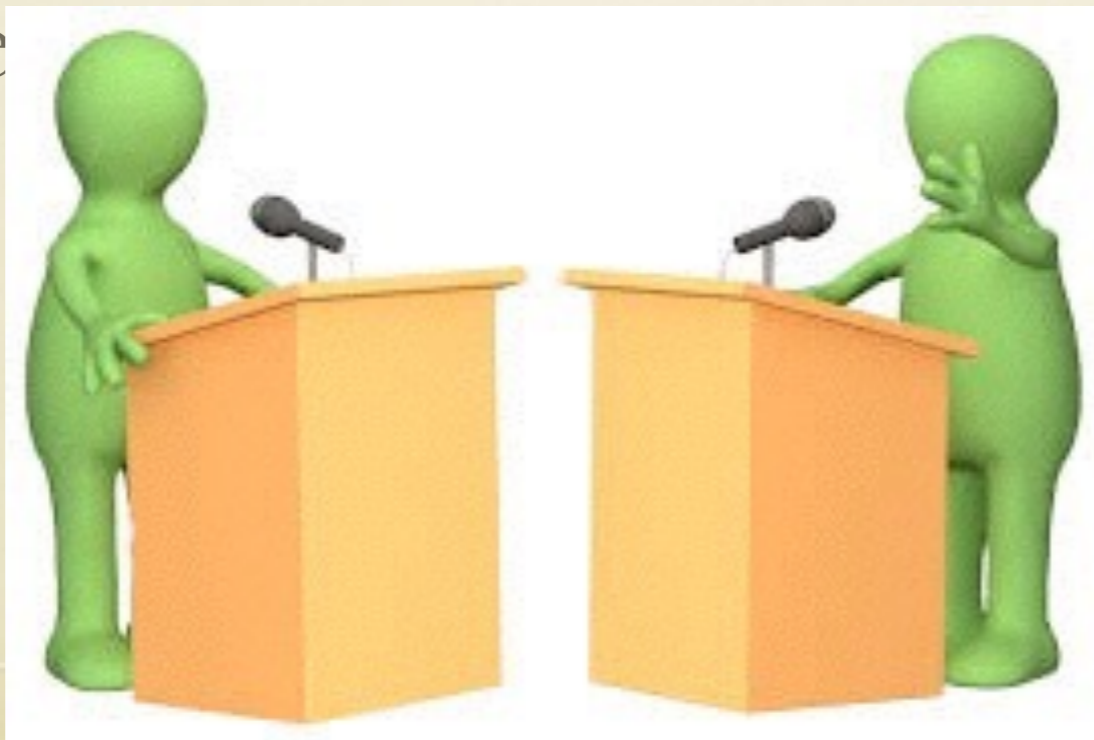
- Moderator- Calls the Debate to order and poses the debatable point/question. (Teacher)
- Lead Debater- Presents the main points/arguments for the team's stand on the topic
- Rebutter- Responds on behalf of the team to as many of the questions raised in the cross-examination as possible.
- Summarizer- Closes the debate by summarizing the main points of the team's arguments, especially attempts by the opposition to shoot holes in their arguments

# TAG TEAM DEBATE STRATEGY

- After the Lead Debater opens and presents the main points the other side will state their negative position then the rebutter from the affirmative side will hold out his/her hand to be “tagged” by the Lead debater to cross examine the negative points.
- After you’ve been “tagged” you may not hold out your hand until your whole team has been “tagged”

# QUESTIONS ANYONE?

- How will you know it's your turn to speak?
- As your group representative is speaking what should you be doing?
- How much support should you be prepared to share



# FIRST DEBATE TOPIC

- President proposes two years of free college for students
- Should the Federal Gov't. provide two years of free college for students?
- Affirmative (Proponent)- Support a program offering two years free college
- Negative (Opponent)- Opposes a program where the Federal Gov't. would provide two years free college



# PRO OR CON ON THE TOPIC

- Break into two groups- Pro and Con
- Decide who will hold the following positions:

- Lead Debater
- Summarizer



- All others will be available to be “tagged”
- **ALL STUDENTS MUST BE TAGGED AT LEAST ONCE TO RECEIVE CREDIT**

# NEW DEBATE TOPIC

- To increase the economic stability of California should the sale of Marijuana be legalized to adults 21 years of age or older?
- OR
- Should vaccines be required for all children?
- **You will need to research both sides. You will be told which side you are on the day of the debate!**

# THREE-ON-THREE DEBATE

- 9 Minute Debate
- Affirmative Opening Statement 1 min.
- Negative Opening Statement 1 min.
- Cross Examine and Rebuttal 5 min.
- Negative Summary 1 min.
- Affirmative Summary 1 min.

# ONE-ON-ONE DEBATE

- 7 Minute Debate
- Affirmative Opening Statement 1 min.
- Negative Opening Statement 1 min.
- Cross Examine and Rebuttal 3 min.
- Negative Summary 1 min.
- Affirmative Summary 1 min.