

Business II, Foundations of Business Business Academy, CTE Business Management Articulated MSJC Course, BADM 150

Class website: www.jenkinsbusiness.weebly.com

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Welcome to Business II. I'm very excited to work with you again through the school year! You will be building on business knowledge that prepares you to work in the professional world.

This course is **articulated with MSJC** which means you may receive 3 college credits. This is not automatic and you must receive a minimum of 80% on the end of course exam and a minimum of a B on each semester course grade. There are additional steps that must be taken to receive the credit. You'll be directed as to how in the upcoming weeks. For more information on articulation with MSJC visit

<http://www.msjc.edu/CTETransitions/Pages/Articulation.aspx>

Course Description:

This course introduces you to the challenges of entrepreneurship including the formation, management, and success of a small business. Students will learn the significance of math, reading, writing, and communicating to their future within the framework of operating a small business. They will understand how the market economy and ownership leads to wealth creation. Students will learn not only the skills necessary to become a successful business person but also the attitudes, characteristic, and techniques needed to succeed. Additional topics to be addressed are the government's role in a business, the assessment of personal skills, the components of the free enterprise system and its place in our global economy, human relations and interpersonal skills, the importance of business ethics, and the role quality and service play in business.

Foundations in Business Units Names:

Fall Semester

1. Entrepreneurship
2. Marketing
3. Forms of Business Ownership

Spring Semester

4. Small Business Finance
5. Financial Accounting Management
6. Economic Systems
7. E-Networking

Grading Policy:

Your grade will come from a variety of assignments, including group work, public speaking, quizzes, presentations, tests, and participation. In most cases if a student misses a group presentation day he/she will have to make up their portion, but with one grade lower penalty. Late work is accepted up one week passed its due date for up to 50% credit.

100-98% = A+ 89-88% = B+ 79-78% = C+ 69-68% = D+ <60% = F

97-92% = A 87-82% = B 77-72% = C 67-62% = D

91-90% = A- 81-80% = B- 71-70% = C- 61-60% = D-

Grading breaks down: 40% assessments and presentations, 30% assignments, Final 20%, 10% participation

Pathway Grade Policy: You must receive a C or higher to move on to the next course in the pathway. * Exception: First semester 9th grade if you receive a D you may still move on.

Tardy Policy: See Student Handbook for school policy.

Tutoring Schedule: Tuesdays from 2:50-3:50. Mandatory if you have below a C in class.

Daily Supplies:

- An alert, ready-to-be challenged mind-set
- Your laptop, charged. If you come to class without a charged laptop you will be given one warning. A detention will be given for each additional time.
- Notebook for class notes/Assignments
- Blue or black ink pens
- Highlighters

Donations much needed for the class:

Cleaning wipes and tissue are greatly appreciated.

Absences:

If a student misses 1 day he/she has 1 day to make up the work without consequence. If he/she misses 2 days then he/she has 2 days to make up the work, etc... *Daily schedule is posted on the class blog- students can get their make up work from the blog for most cases. Note: I will not pursue you for absent work. It is your responsibility to get it turned in.

Teamwork is vital to a successful organization; therefore, it's important for each member to be present when teams are presenting projects. In most cases if a student misses a group presentation day he/she will have to make up their portion, but with one grade lower penalty.

Rules to live by:

- Be on time! You must be in your seat and ready to work when class starts.
- Be prepared! Bring daily-required materials to class every day!
- The teacher dismisses the class, not the bell!
- Demonstrate positive character traits at all times.
- Look teachers and fellow students in the eye when speaking with them.
- Students will allow girls/women to exit a room before boys/men.
- Students will respond with Yes, Sir; No, Ma'am, Please, Thank you, etc...
- Meet your teacher at the door of the classroom before class begins with a handshake and/or greeting each day.
- Students will greet other adults by their title such as Mr., Mrs., Ms., Dr., etc... No first names are to be used by students when addressing adults.

Discipline Policy:

Please see the Student Handbook at www.sra.mn

Dress/Uniform Code: All students, regardless of their track, are required to wear school uniforms and follow the dress code while on campus and participating in off campus activities unless otherwise permitted by administration.

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I have read and understand Mrs. Jenkin's class syllabus and understand if I have questions I can email her at tjenkins@sra.mn.
Tutoring Hours: Tuesdays 2:50-3:50

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent's best phone number:

Parent's email: