

Activity: Individual and pairs

🕒 15 MINUTES

Materials: Students will need their course materials and the activity handout.

Objective: The purpose of this activity is to help students organize a large amount of technical information about retirement planning and to break it down into central ideas.

STANDARD Saving and Investing Standard 1:

Discuss how saving contributes to financial well-being.

- Develop a definition of wealth based on personal values, priorities and goals.

Wealth-Building Pyramid

Procedure

Give each student a copy of the Wealth-Building Pyramid and give the following directions.

- 1 Each student writes four ideas from the chapter that they think are the most important. Write these at the bottom or the foundation of the pyramid.
- 2 Next, students pair off and discuss/compare their ideas with one another. From here, they agree on the two most important of the original four ideas and write them in the middle level of the pyramid.
- 3 Students pair off again and repeat step two. Then, each student should write the most important idea at the top level of their pyramid.

Thinking about what they wrote at the top of the pyramid, students should answer the following questions:

- 1 Why did you select that idea as the most important?
- 2 What are some of the facts you learned in the chapter regarding that idea?
- 3 How does that idea relate to you or how will it relate in the future?
- 4 How will this information benefit you?
- 5 On your own paper, write your own definition of wealth based on personal values, priorities and goals.

Answers

Answers will vary.

NAME: _____

DATE: _____

Wealth-Building Pyramid

