CHAPTER

4

Activity: Individual

② 20 MINUTES

Materials: Students will need the activity handout and access to the internet.

Objective: The purpose of this activity is for students to research and evaluate the greater expenses when owning a new automobile. Students will get the costs of ownership in terms of depreciation, insurance, taxes and fees, fuel and maintenance. (For a bigger savings, add financing since most people don't pay cash for a new car.)

STANDARD Credit and Debt Standard 1: Identify the costs and benefits of various types of credit.

 Given a scenario, apply systematic decision making to identify the most cost-effective option for purchasing a car.

The True Cost of Ownership

Procedure

Instruct students to pick a new car to research and have them use a search engine to find the "true cost to own."

Have students select a site that allows them to evaluate the true cost of owning the car in each of the following categories: depreciation, insurance, taxes/fees, fuel and maintenance.

Students now find the costs on the same car except a two-years-older model.

Note: It is important to make sure they use the exact same vehicle.

Students will create a chart of the data and answer the questions on the student activity sheet.

Answers

Answers will vary.

NAMF.	DATE	

The True Cost of Ownership [1/2]

The True Cost of Ownership (2/2)

4	In which categories do you see the biggest loss?
5	Why isn't there much change in the other categories? What does that tell you about the older model?

6 Bonus: Create a side-by-side comparison graph showing your savings for each category.